**Secondary Technical Education Program**

***English 12B***

*Jared Larson, English Teacher*

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**Course Description:**

This is the second part of the required 12th grade English credit. In part B of English 12, students will read and analyze *Hamlet* by William Shakespeare. They will also study media such as advertising, film, TV, and others and learn how to not just be passive consumers of media but to see the techniques and motivations behind the deliberate choices made. Students will also study a variety of mediums of fiction text and analyze how multiple perspectives can affect understanding. As part of this multiple perspectives focus, we will read Chinua Achebe’s *Things Fall Apart* to experience and analyze an alternative to the common Colonial narrative.

**Articulated Credit:**

The student has the opportunity to receive *0* credits from upon successful completion of this course. In order to earn college credit, the student must…

**Reimbursable Expenses**

*None .*

**Text and References:** *(bulleted list)*

* Achebe, Chinua. *Things Fall Apart*. New York: Anchor, 1994.

**Course Outcomes:**

Upon successful completion of the course, the student will be able to:

1. Understand, analyze, evaluate, and use different types of media for its ability to inform, entertain, or persuade.
2. Cite strong and thorough textual evidence to support analysis of what the text says explicitly or inferentially.

1. Write professionally and academically.
2. Read and comprehend literature and other texts as well as self-select texts for personal enjoyment, interest, and academic tasks.

**Assessment of Student Performance**

Students will be expected to:

1. ***Attend class.*** *Research shows that attendance is one of the biggest influences on success in school. If you are absent unexpectedly, you need to get what you have missed upon your return. If you know ahead of time that you will be absent, discuss with your teachers a plan to stay on track. You are still responsible for all class work on the days that you are absent.*

1. ***Be on time for class.*** *Class will start promptly so as to not waste any of your time. Class will also go until the end of the period, for the same reason.*
2. ***Keep up with class work.*** *Check your grade often. Grades will be posted on A-H Connect and updated weekly. I will hand out printouts periodically. If you do not have access to A-H Connect, please see me before or after class to discuss missing work/grades. I do not discuss grades/missing work during class time.*
3. ***Meet deadlines.*** *Being able to plan and manage your time is an important skill to learn for both your personal and professional life. Keep up with assignments in order to get the maximum benefit out of them and to keep your workload reasonable.*

***There will be three hard deadlines for work throughout the trimester, after which no late work will be accepted. These are:***

* ***Friday, April 12th***
* ***Friday, May 3rd***
* ***Friday, May24th***

**Course Evaluation**

*Students will be evaluated on their:*

1. *Academic writing skills*
2. *Reading comprehension/analysis*
3. *Ability to use multiple perspectives when writing about a text*
4. *Ability to analyze media and identify techniques*

*Grades are broken down into three categories weighted as shown below:*

 *Summative Assessments 90%*

 *Common District Summative Assessments 10%*

**Additional Expenses for the Student**

*None*

**Academic Integrity**

*For your grade and your diploma to be meaningful, you need to be assessed on your* ***own*** *knowledge, work, and skill level. Claiming any part of another person’s work as your own is a serious offense. You will receive no credit for the assignment or assessment, however, you may be given another opportunity show you have learned the skills and concepts for partial credit.*

*The use of a cell phone/unauthorized electronic device during a period where an assessment is given (test/quiz, etc.) will be considered cheating regardless of the intention, resulting in a zero for the assessment*

**Supplies Needed** *(bulleted list)*

* *Dedicated notebook*
* *Dedicated folder*
* *Multiple writing utensils*
* *Any text that you have checked out and we are working with*
* *(Optional) Highlighters, stapler, paper clips, scissors, or any other items you need to be organized in my class.*